

Fall 2012 Program Review - Annual Update by Section

As of: 5/14/2013 04:22 PM EST

Discipline/Program/Area Name

Palmdale Center (PR)

[President's Office, Program Reviews, Academic Affairs (PR)]

Palmdale Center

Academic Year

Palmdale Center (PR)

[President's Office, Program Reviews, Academic Affairs (PR)]

2012-2013

Name of person leading this review.

Palmdale Center (PR)

[President's Office, Program Reviews, Academic Affairs (PR)]

Sharon Dalmage

Names of all participants in this review.

Palmdale Center (PR)

[President's Office, Program Reviews, Academic Affairs (PR)]

Sharon Dalmage

Please review the five year headcount and FTES enrollment data provided on [Program Review website](#). Comment on trends and how they affect your program.

Palmdale Center (PR)

[President's Office, Program Reviews, Academic Affairs (PR)]

Since the peak of AVC's headcount in 2008-2009 there has been a 26.1% decrease in annual headcount. This decrease in headcount is directly related to severe budget cuts and workload reductions across the state and is not indicative of a lack of community need for education. Though headcount and resources have diminished, the headcount of the Palmdale Center has increased from 3762 in 2008-2009 to 5591 in 2011-2012 which was a decrease from 2010-2011 headcount of 6231. This increase is due to demands to service the Antelope South Valley region. There increase in enrollment has increased the workload and need for services at the Palmdale center.

Using the student achievement data provided on the [Program Review website](#), please comment on any similarities or differences in success, retention, and persistence between race, gender, and location/method of delivery groups. Please comment on all three (success, persistence, and retention). Identify which trends and achievement gaps will be addressed in the current academic year.

Palmdale Center (PR)

[President's Office, Program Reviews, Academic Affairs (PR)]

N/A

Analyze changes in student achievement and achievement gaps over the past five years. Cite examples of using data during that time as the basis for resource allocation (e.g. human, facilities/physical, technology, financial, professional development) or making other changes that resulted in improvements in student achievement.

Palmdale Center (PR)

[President's Office, Program Reviews, Academic Affairs (PR)]

N/A

Provide examples from your program where assessment findings of Student Learning Outcomes (SLOs), Program Learning Outcomes (PLOs), and/or Operational Outcomes (OOs) were discussed and used to make budget decisions in the past year. This should include brief descriptions of assessment findings, when the discussions occurred, who participated, and what, if any, budget items/resources resulted.

Palmdale Center (PR)

[President's Office, Program Reviews, Academic Affairs (PR)]

Discussions have occurred with the Dean, Vice President and President regarding the action plan of outcome assessment 3 to hire a STEM funded clerical assistant. Paperwork was submitted to the SPBC for approval 11/2012.

Analyze changes in SLO, PLO and/or OO assessment findings over the past five years. Cite examples of using data during that time as the basis for resource allocation (e.g. human, facilities/physical, technology, financial, professional development) or making other changes that resulted in the improvement of SLO, PLO and/or OO findings this past year.

Palmdale Center (PR)

[President's Office, Program Reviews, Academic Affairs (PR)]

Currently, there is no comparative data available but will be available for the next report.

Review the program goals and objectives related to improving outcome results and/or student achievement identified in the most recent comprehensive self study and subsequent annual update(s). List program goals and objectives for this academic year, adding new ones if needed.

Palmdale Center (PR)

[President's Office, Program Reviews, Academic Affairs (PR)]

Goal: Class schedules include appropriately sequenced courses to ensure students can earn degrees/certificates entirely at the Palmdale Center.

Ongoing

Goal: Develop and implement a STEM Center of Excellence.

Planned

Goal: Appointment scheduling is student centered and facilitated by District software and support staff.

Completed

Goal: Reduce the need for Palmdale students to visit the Lancaster campus for services.

Ongoing

Goal: Adequate staff coverage

Ongoing

New Goals

Ensure technology infrastructure is adequate for effective teaching, learning, support services, and safety.

List significant new and continuing resource needs in rank order of importance. Identify the document (e.g. Educational Master Plan, action plan, state mandate, accreditation mandate) and/or data which corroborate each need.

Palmdale Center (PR)

[President's Office, Program Reviews, Academic Affairs (PR)]

Human Capital
Clerical III
Math learning specialist half-time
STEM faculty mentors
STEM student peer mentors
ITS lab technician
STEM-related lab technician

Facilities

Permanent Campus

Wireless capability

30 seat open computer lab

Wet lab

Lecture classroom

Equipment

Telephones in all offices

Multimedia Equipment in the learning center

Computer upgrades in the computer course room

New instructor laptops (media box)